Judicial Psychology

Programm

30 March 2017

HEARING THE CHILD

MORNING

09:30 Arrival and registration of the participants

09:45 Welcome, opening by the CEJ Management

10:00 Presentations by Experts Rute Agulhas and Joana Alexandre

1. Children's perceptions on the hearing procedure.
2. Environmental variables: from the waiting room to the hearing room.
3. Variables regarding the child:
   3.1 Process of cognitive, emotional, social and motivational development
   3.2 Pre-school-age children
   3.3 School-age children
   3.4 Adolescents
   3.5 Other aspects that can influence the child's recollection and report
4. Interview variables:
   4.1 Interview stages
   4.2 Appropriate/inappropriate strategies
   4.3 Interview models/scripts
5. Variables regarding the interviewer:
   5.1 Heuristics and biases
   5.2 Stereotypes and prejudice
   5.3 The importance of non-verbal communication

13:00 **Lunch**

AFTERNOON

14.30 – 17.30

6. Analysis and discussion of practical cases
7. Conclusions
8. Final assessment of the training

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MORNING

JUDICIAL PSYCHOLOGY IN CRIMINAL MATTERS

10:00 Presentation by Expert Alexandra Anciães

1. Interviewing defendants and witnesses
    a. Techniques and strategies
    b. Factors that can influence testimony
    c. The situation of vulnerable witnesses
2. Deception and how to detect them
    a. Emotional and cognitive processes
    b. Strategies to improve the effectiveness of lie detection
    c. Assessing verbal and non-verbal behaviour
3. Heuristics and cognitive biases in the decision making process

13:00 **Lunch**

AFTERNOON

CRIMINAL CONDUCT IN VIOLENT COMMOTION

14:30-17:30 Presentations by Experts Victor Amorim Rodrigues, Pedro Rodrigues Anjos and Rafael Martinez Cláudio

1. **Conceptual analysis**

- Notions of emotion, emotion, passion, affection, feeling, impulse, compulsion
- Impulsive and predatory violence
- The historical-cultural assumptions. *Pathos*'s concept at the root of the notion of violent emotion. Critical perspective.
- Discussion of clinical and forensic aspects linked to articles 20 and 133 of the Criminal Code
- Different Perspectives in Forensic Psychology and its Implications in Approaching Cases Evaluated

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2. **Clinical-forensic case discussion I - psychodynamic perspective**

- Brief Introduction and Theoretical Contextualization
  - Still the Psychoanalysis: today, as before, the importance of the latent;
  - Violence (s): the epistemological perspective of Psychoanalysis;
  - Psychoanalytic psycho-criminology: another perspective for the criminal phenomenon.
- Practical case
  - Archeology of a lived, perceived and felt course;
  - Criminogenesis and crime: passage to the act and acting out;
  - Post-crime: immediate reaction and succinct narrative.
- Comprehensive Hypothesis Proposal
  - Forensic psychological approach Vs the psicocriminológica approach;
  - Construction of a rational of intelligibility for the crime;
  - Implications for analysis, interpretation, reflection and judicial decision.
- Psychological Forensic approach Vs psycho-psychological approach;
  - Construction of a rational of intelligibility for the crime;
  - Implications for analysis, interpretation, reflection and judicial decision.
- Still the question of language and conceptualization ...
  - Danger and / or risk: differential notes for the pre- and post-sentence.

3. Clinical-Forensic Case Discussion II - Cognitive Perspective

- The criminal decision-making processes'
- Analysis of a companion homicide case, considering:
  - Decision-making Models
  - The Action Plans
  - Cognition and emotion
  - Emotional interference in decision making
  - The emotional interference in information processing
  - The cognitive biases resulting from emotional interference
  - Emotions Anticipated versus Immediate Emotions

Conclusions: The role of emotions on criminal conduct

17:30 - Closing of the seminar